

## BSHS Program Learning Outcomes Report Summary 2023

The following table summarizes the assessment of PLOs for the BSHS program for assessment cycle (2022-23). This process is conducted regularly as part of the annual learning results assessments, which measure two or three PLOs for each program each year. This summary report is to be submitted to the EEC upon its completion.

<b>Program</b>	Bachelor of Science Health Science (BSHS)
<b>Assessment Period</b>	Summer 1 2022 to Spring 2 2023
<b>Program Learning Outcomes (PLOs)</b>	<p>PLO 5: Assessment Artifact HSCI 320 Medical Sociology Final Essay: Examine cultural and diversity issues within interpersonal health care. Five- to seven-page APA paper providing an overview of an assigned book integrating concepts from the course as well as addressing why the story occurs, how people with different cultures, backgrounds, and professions react to the illness in the story as well as politics involved in the conflicts. Finally students end with their critical insights while integrating biblical truths regarding the conflicts in the book.</p> <p>PLO 6: Assessment Artifact HSCI 491 Senior Seminar: Health Sciences Capstone, Part 1 of the ePortfolio Development and Submission. In Weebly, students build an ePortfolio that includes a professional mission statement, values and goals. In addition, students must address: How you will personally brand yourself to your prospective employers: Your teamwork and collaboration during the program, Your cultural awareness and ethical framework developed during the program, Your use of research and peer-reviewed sources during the program, Your servant leadership, service-based learning, volunteer work and project based learning during the program. Students include 3 relevant artifacts, a multimedia piece about themselves, as well as a resume and letter of reference.</p>
<b>Closing the loop (from the last time these same PLOs were assessed)</b>	<p>Previous Assessment Cycle:</p> <p>PLO 5 (2020): Possibly increase the sample size to confirm the results and to repeat the assessment exercise with another group of students (32 artifacts). For PLO 5, the number of available artifacts was 53; therefore, this year's sample size was 40%. The number of artifacts aligns with the university's sample size recommendation.</p> <p>PLO 6 (2021): Possibly increase the sample size to confirm the results and to repeat the assessment exercise with another group of students (23 artifacts). For PLO 6, the number of available artifacts was 44; therefore, this year's sample size was 50%. The percentage increased, but the actual number decreased.</p>
<b>Standards of Success</b>	PLO 5 and 6: A benchmark of 80% is consistent with major universities committed to academic excellence.
<b>Evidence</b>	<p>PLO 5 22 sample artifacts: Assessment Artifact HSCI 320 Medical Sociology Final Essay: Examine cultural and diversity issues within interpersonal health care.</p> <p>PLO 6 22 sample artifacts: Assessment Artifact HSCI 491 Senior Seminar: Health Sciences Capstone, Part 1 of the ePortfolio Development and Submission.</p>
<b>Assessment Tool</b>	<a href="#">PLO 5: Sample size of 22 artifacts</a>

	<a href="#">PLO 6: Sample size of 22 artifacts</a>
<b>Assessors</b>	PLO 5 & 6: Donna Hoefner, Jennifer Livingston, Shelly Watkins
<b>Results</b>	PLO 5: The results indicated a 100% pass rate on PLO 5 PLO 6: The results indicated a 86% pass rate on PLO 6
<b>Discussion of Results</b>	PLO 5: With a 100% pass rate this demonstrates university level of understanding of the content, meaning mastery and proficiency. PLO 6: With an 86% pass rate this demonstrates university level of understanding of the content, meaning mastery and proficiency. The use of the current assignment as the mastery assignment should be reviewed for its appropriateness; another option could be using a more objective and focused assignment for competency assessment. (PLO 6-demonstrate mastery of discipline-specific competencies)
<b>Proposed Changes</b>	PLO 5 & 6: No proposed changes at this time.
<b>Rationale for Proposed Changes</b>	PLO 5 & 6 Results surpassed the 80% benchmark.
<b>Financial Resources Required</b>	PLO 5 & 6: Funds were used to pay the assessors to develop the rubrics, complete the inter-rater reliability exercise, and fully evaluate all artifacts, as well as complete the Assessment Report and Summary Report.
<b>Annual Learning Report for BSHS Approved</b>	Approved by the EEC on January 9, 2024.
<b>Follow Up (Closing the Loop for PLOs assessed in previous assessment cycle)</b>	PLOs 1 and 4 surpassed the benchmark, and there were no proposed changes.