

BIS Program Learning Outcomes Report Summary 2022

The following table summarizes the assessment of PLOs for the BIS program for assessment cycle 2022. This process is conducted regularly as part of the annual learning results assessments, which measure two or three PLOs for each program each year. This summary report is to be submitted to the EEC upon its completion.

Program	Bachelor in Interdisciplinary Studies (BIS)
Assessment Period	Summer 2021 through Spring 2022
Program Learning Outcomes (PLOs)	<p>PLO 1: Demonstrate the ability to integrate biblical concepts and principles with inter-concentration specific topics and domains.</p> <p>PLO 2: Develop professional competencies in two concentrations and in the integration of those concentrations.</p>
Closing the loop (from the last time these same PLOs were assessed)	<p>Previous Assessment Cycle:</p> <p>PLO 1 This is the first assessment cycle</p> <p>PLO 2 This is the first assessment cycle</p>
Standards of Success	<p>PLO 1: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if two out of the three categories of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric.</p> <p>Aggregate Achievement Standard: 80% pass rate for the Senior Capstone I, Faith Integration Paper, Personal Manifesto, Part 2 artifacts as measured by the artifact assessment rubric.</p> <p>PLO 2: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if two out of the three categories of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric.</p> <p>Aggregate Achievement Standard: 80% pass rate for the Senior Capstone II, Written Signature Assignment artifacts as measured by the artifact assessment rubric.</p>
Evidence	<p>ISTU 490: Senior Capstone I, Faith Integration Paper, Personal Manifesto, Part 2 Sample Size: 15 artifacts</p> <p>ISTU 495: Senior Capstone II, Written Signature Assignment Sample Size: 13 artifacts</p>
Assessment Tool	<p>PLO 1: Direct-assessment rubric for evaluating artifact; inter-rater reliability exercise conducted.</p> <p>PLO 3: Direct-assessment rubric for evaluating artifact; inter-rater reliability exercise conducted.</p>
Assessors	<p>Adjunct Faculty: Scott Edgar Full-time Faculty: Brant Himes Assistant Dean: Craig Brewer</p>

Results	<p>PLO 1: 15 artifacts, of which 14 passed and 1 failed, with 2 tie breaks, resulting in a 93% passing rate.</p> <p>PLO 2: 13 artifacts, of which 12 passed and 1 failed, with 1 tie break, resulting in a 92% passing rate.</p>
Discussion of Results	<p>PLO 1: According to the results measured against the performance levels of an 80% minimum passing rate, PLO 1 exceeded the minimum passing rate.</p> <p>PLO 2: According to the results measured against the performance levels of an 80% minimum passing rate, PLO 4 exceeded the minimum passing rate.</p>
Proposed Changes	<p>PLO 1: Update assignment instructions to highlight the importance of scholarly resources to support the Christian worldview perspective; update assignment instructions to prioritize use of data and resources to support points.</p> <p>PLO 2: None. The expectation for the assignment is high and students are meeting those expectations.</p>
Rationale for Proposed Changes	<p>PLO 1: Proposed change is intended to better prepare students for success on the assignment. In some cases, students do not review the rubrics for specific assignments.</p> <p>PLO 2: N/A</p>
Financial Resources Required	<p>PLO 1: N/A</p> <p>PLO 2: N/A</p>
Annual Learning Report for BIS Approved	Approved by the EEC on November 7, 2023.
Follow Up (Closing the Loop for PLOS assessed in previous assessment cycle)	<p>PLO 1: This is the first assessment</p> <p>PLO 2: This is the first assessment</p>