

**Report of Findings**  
**Commission on Teacher Credentialing Feedback**  
**Initial Program Approval Review**  
**Preliminary Multiple Subject Credential**

Institution	Los Angeles Pacific University
Date of initial review	3/18/21
Subsequent dates of review	4/22/21; 4/26/21

**General Comments:**

Status	Standard
Aligned	1: Program Design and Curriculum <b>Questions, Comments, Additional Information Needed:</b>
Aligned	2: Preparing Candidates to Master the <i>Teaching Performance Expectations</i> (TPE) <b>Questions, Comments, Additional Information Needed:</b> <ul style="list-style-type: none"> <li>● Clarify how courses connect to TPE Matrix. Provide TPE direct links to evidence in course(s).</li> <li>● Not clear on the Specific alignment/connection to TPA elements in each course. Provide clarification.</li> <li>● Clarify connection to TPE’s on Mastery Level Assignments. <ul style="list-style-type: none"> <li>● “Each Mastery-Level Assignment is clearly and intentionally aligned to the Teaching Performance Expectations in both the assessment overview and details. As the scope of course content deepens and expands in each subsequent course, so do the Mastery-Level Assignments.”</li> </ul> </li> </ul>
Aligned	3a: Clinical Practice Organization of Clinical Practice Experiences <b>Questions, Comments, Additional Information Needed:</b> <ul style="list-style-type: none"> <li>● Clarify whether the program provides a semester or quarter unit.</li> <li>● Clarify total number of clinical experience hours needed for program completion.</li> <li>● Clarify total number of observations.</li> <li>● Clarify the process for candidates to ask for help independently (without being identified by program staff).</li> </ul>
Aligned	3b: Criteria for School Placements <b>Questions, Comments, Additional Information Needed:</b>
Aligned	3c: Criteria for the Selection of Program Supervisors <b>Questions, Comments, Additional Information Needed:</b>

Aligned	<p>3d: Criteria for the Selection of District-Employed Supervisors  <b>Questions, Comments, Additional Information Needed:</b></p> <ul style="list-style-type: none"> <li>● Clarify that the program selects district supervisors with three years of content area K-12 experience. Evidence linked only addresses K-8 experience? <ul style="list-style-type: none"> <li>● Job Description of Master Teacher: <ul style="list-style-type: none"> <li>○ “Have at least three years of K-8 teaching experience “</li> </ul> </li> </ul> </li> <li>● Provide evidence of training content. “Attend LAPU initial training and orientation initial orientation and training for Master Teachers, and maintain currency in program training.”</li> </ul>
Aligned	<p>4: Monitoring, Supporting, and Assessing Candidate Progress towards Meeting Credential Requirements  <b>Questions, Comments, Additional Information Needed:</b></p> <ul style="list-style-type: none"> <li>● Provide a link to the “Seminar in Student Teaching” course.</li> <li>● Course Descriptions do not clarify connection to CalTPA.</li> <li>● Not clear on how the evidence is formalized or documented for candidates.</li> </ul>
Aligned	<p>5: Implementation of a Teaching Performance Assessment  <b>Questions, Comments, Additional Information Needed:</b></p>
Aligned	<p>5a: Administration of the Teaching Performance Assessment (TPA)  <b>Questions, Comments, Additional Information Needed:</b></p> <ul style="list-style-type: none"> <li>● Provide direct link to CalTPA resources for candidates. <ul style="list-style-type: none"> <li>○ “LAPU will ensure Candidates each have a copy of the CalTPA Handbook and related materials, which will be utilized in EDUC580 and EDUC590 as support materials while Candidates complete the assessment.”</li> <li>○ Link to evidence needed. Narrative tells this will be done, but syllabi does not have evidence of links to CalTPA resources nor website.</li> </ul> </li> <li>● Clarify how “LAPU will ensure Candidates are familiar with Pearson’s CalTPA Assessment Policies prior to the assessment and assists when necessary in determining when such an appeal might be warranted.”</li> </ul>
Aligned	<p>5b: Candidate Preparation and Support  <b>Questions, Comments, Additional Information Needed:</b></p> <ul style="list-style-type: none"> <li>● Provide evidence and links to support activities for CalTPA for teacher candidates.</li> <li>● Provide direct link to evidence for 5B (2) “The program provides candidates with timely feedback on formative assessments and experiences preparatory to the TPA.”</li> </ul>

	5c: Assessor Qualifications, Training, and Scoring Reliability <b>Questions, Comments, Additional Information Needed:</b>
Aligned	6: Clear/Induction Transition Plan <b>Questions, Comments, Additional Information Needed:</b>

### Subject Specific Pedagogy for Multiple Subject Teaching Assignments

Status	Standard
Aligned	1: Teaching English Language Arts in a Multiple Subject Assignment <b>Questions, Comments, Additional Information Needed:</b> Reviewers were unable to make a determination on alignment due to no direct evidence being provided that addresses these subject-specific pedagogical skills. Please provide direct evidence.  Provide link to syllabus for EDUC 530 Methods in Language and Literacy [K-8]
Aligned	2: Teaching Mathematics in a Multiple Subject Assignment <b>Questions, Comments, Additional Information Needed:</b>  See above.
Aligned	3: Teaching History-Social Science in a Multiple Subject Assignment <b>Questions, Comments, Additional Information Needed:</b>  See above.  Reviewers were unclear on how candidates will demonstrate proficiency of standard elements. The use of the word “or” was confusing to reviewers.  “Begin working on <b>Social Science or Art Lesson Plan   Part 1...</b> ” “Discussions, Fieldwork Teacher Interview, Fieldwork Reflection & Analysis, Social Science or Arts Lesson Plan.”
Aligned	4: Teaching Science in a Multiple Subject Assignment <b>Questions, Comments, Additional Information Needed:</b>  See above.

<p>Aligned</p>	<p>5: Teaching Physical Education in a Multiple Subject Assignment  <b>Questions, Comments, Additional Information Needed:</b>    See above.</p>
<p>Aligned</p>	<p>6: Teaching Health Education in a Multiple Subject Assignment  <b>Questions, Comments, Additional Information Needed:</b>    See above.</p>
<p>Aligned</p>	<p>7: Teaching Visual and Performing Arts in a Multiple Subject Assignment  <b>Questions, Comments, Additional Information Needed:</b>    See above.    Reviewers were unclear on how candidates will demonstrate proficiency of standard elements. The use of the word “or” was confusing to reviewers.    “Begin working on <b><u>Social Science or Art Lesson Plan I Part 1...</u></b>”  “Discussions, Fieldwork Teacher Interview, Fieldwork Reflection &amp; Analysis, Social Science or Arts Lesson Plan.”</p>