

BALIBS Program Learning Outcomes Report Summary 2019

The following table summarizes the assessment of PLOs for the BALIBS program for assessment cycle (2018-19). This process is conducted regularly as part of the annual learning results assessments, which measure two or three PLOs for each program each year. This summary report is to be submitted to the EEC upon its completion.

Program	Bachelor of Art in Liberal Studies
Assessment Period	SU I, 2018 to SP II, 2019
Program Learning Outcomes (PLOs)	PLO 3: Integrate a variety of multicultural perspectives into their assessment of student needs. PLO 6: Demonstrate effective written and oral communication skills.
Closing the loop (from the last time these same PLOs were assessed)	PLO 3: This PLO has not been reviewed previously at LAPU. PLO 6: This PLO has not been reviewed previously at LAPU.
Standards of Success	<p>PLO 3: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if two out of the three categories (or if all categories) of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric</p> <p>Aggregate Achievement Standard: Eighty percent of artifacts will meet the ‘Satisfactory’ level as measured by the ‘Direct Assessment’ rubrics developed for each assessment.</p> <p>PLO 6: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if two out of the three categories (or if all categories) of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric</p> <p>Aggregate Achievement Standard: Eighty percent of artifacts will meet the ‘Satisfactory’ level as measured by the ‘Direct Assessment’ rubrics developed for each assessment.</p>
Evidence	<p>PLO 3: The artifact used for assessment was the Reader Response Log from LIBS 401.</p> <p>The sample size was 38 students.</p> <p>PLO 6: The artifact used for assessment was the Writing Autobiography Essay from ENG 407</p>

	The sample size was 26 students.
Assessment Tool	<p>PLO 3: A standardized electronic rubric was created using the assignment rubric as the basis. The assistant dean and the two assessors agreed on the final version of the assessment rubric and tested it for interrater reliability.</p> <p>PLO 6: A standardized electronic rubric was created using the assignment rubric as the basis. The assistant dean and the two assessors agreed on the final version of the assessment rubric and tested it for interrater reliability.</p>
Assessors	<p>PLO 3: Reba Myers, Erik Dahnke, Gordon Jorgenson</p> <p>PLO 6: Crystal Gentry, Lesley Rankin-Gonzalez, Tami Lincoln</p>
Results	<p>PLO 3: Of the 38 artifacts, 37 passed and one failed. The success rate was 97%, surpassing the aggregate achievement standard of 80%.</p> <p>PLO 6: Of the 26 artifacts, 25 passed and one failed. The success rate was 96%, surpassing the aggregate achievement standard of 80%.</p>
Discussion of Results	<p>PLO 3: The assessment findings indicated a clear alignment between the PLO and the assessment artifact such that the artifact was a valid measure for the PLO. Clear alignment existed between the assignment rubric and assessment rubric. Clear alignment also existed between the assignment requirements and the assignment rubric.</p> <p>PLO 6: The assessment findings indicated a clear alignment between the PLO and the assessment artifact such that the artifact was a valid measure for the PLO. Clear alignment existed between the assignment rubric and assessment rubric. Clear alignment also existed between the assignment requirements and the assignment rubric.</p>
Proposed Changes	<p>PLO 3: This course and the PLO will no longer be part of the BALIBS program.</p> <p>PLO 6: This course and this will no longer be part of the BALIBS program. The previous version of the PLO has been revised and will now be assessed in the HIS 420 course moving forward.</p>
Rationale for Proposed Changes	<p>PLO 3: The entire BALIBS program has undergone a significant revision in FY 19-20 to align with the CA Teaching Commission Subject Matter Matrix. As such, the entire course of study has been revised along with the Program Learning Outcomes.</p> <p>PLO 6: The entire BALIBS program has undergone a significant revision in FY 19-20 to align with the CA Teaching Commission Subject Matter Matrix. As such, the entire course of study has been revised along with the Program Learning Outcomes.</p>
Financial Resources Required	<p>PLO 3: N/A</p> <p>PLO 6: N/A</p>
Annual Learning Report for BALIBS Approved	Approved by the Educational Effectiveness Committee on June 6, 2020



Follow Up (Closing the Loop for PLOs assessed in previous assessment cycle)

PLO 5: The entire BALIBS program has undergone a significant revision in FY 19-20 to align with the CA Teaching Commission (CTC) Elementary Subject Matter Matrix (ESM). As such, the entire course of study has been revised along with the Program Learning Outcomes.

PLO 7: The entire BALIBS program has undergone a significant revision in FY 19-20 to align with the CA Teaching Commission (CTC) Elementary Subject Matter Matrix (ESM). As such, the entire course of study has been revised along with the Program Learning Outcomes.