

## BALIBS Program Learning Outcomes Report Summary 2017

The following table summarizes the assessment of PLOs for the BALIBS program for assessment cycle 2016-2017. This process is conducted regularly as part of the annual learning results assessments, which measure two or three PLOs for each program each year. This summary report is to be submitted to the EEC upon its completion.

<b>Program</b>	Bachelor of Arts in Liberal Studies
<b>Assessment Period</b>	Academic year 2016-2017
<b>Program Learning Outcomes (PLOs)</b>	<p>PLO 1: Articulate a philosophy of education based on their understanding of ethical and worldview theories.</p> <p>PLO 4: Demonstrate subject-matter competence in an educational context.</p>
<b>Standards of Success</b>	<p>PLO 1: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if all categories of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric</p> <p style="padding-left: 40px;">Aggregate Achievement Standard: Eighty percent of artifacts will meet the ‘Satisfactory’ level as measured by the ‘Direct Assessment’ rubrics developed for each assessment.</p> <p>PLO 4: Artifact Proficiency Standard: Each artifact is an average of the three exam scores that students take in the course. If the average of the three is 75% or above, a “satisfactory” level is considered to be achieved.</p> <p style="padding-left: 40px;">Aggregate Achievement Standard: Eighty percent of average test scores will meet the ‘Satisfactory’ level as measured by the overall average of the exam scores (3 exams).</p>
<b>Evidence</b>	<p>PLO 1: Applied Summary Paper, randomized and anonymous</p> <p style="padding-left: 40px;">25 artifacts were assessed out of a sample size of 101 artifacts, for a 25% sample</p> <p>PLO 4: Average of the three exams given in the course.</p> <p style="padding-left: 40px;">37 sets of test scores were reviewed out of a sample size of 91 sets, for a 41% sample</p>
<b>Assessment Tool</b>	<p>PLO 1: Standardized rubric</p> <p>PLO 4: Averaged exam scores from LIBS 303 course</p>
<b>Assessors</b>	<p>PLO 1: Dr. James Thompson Dr. Terry Samples Gordon Jorgenson</p> <p>PLO 4: Exam scores were retrieved by eLearning and combined into a single student average. G. Jorgenson reviewed the test scores to determine how many met the “satisfactory” level (75% or higher).</p>
<b>Results</b>	<p>PLO 1: Number of artifacts assessed: 25 Number of artifacts passed: 19</p>

	<p>Number of artifacts failed: 6</p> <p>Success rate: 76%</p> <p>Aggregate achievement standard <b>not met.</b></p> <p>PLO 4: Number of artifacts assessed: 37  Number of artifacts passed: 29  Number of artifacts failed: 6</p> <p>Success rate: 78.4%</p> <p>Aggregate achievement standard <b>not met.</b></p>
<b>Discussion of Results</b>	<p>PLO 1: The LIBS 404 course is a holdover from the original APS version of the program. With the California Teaching Commission (CTC) renewing waiver-approved programs for Elementary Subject Matter (ESM) preparation, this course should likely be removed from the major.</p> <p>PLO 4: This PLO narrowly missed the success rate standard. No proposed changes are being recommended until the new BALIBS major is considered. There is currently a large quantity of math content in this course (5-unit course). In the proposed new BALIBS major, it will be best to create two 3-unit courses to cover the required content.</p>
<b>Proposed Changes</b>	<p>PLO 1: Consider removing LIBS 404 course from the BALIBS program. There are other more pressing subject matter needs for the program.</p> <p>PLO 4: For now, no proposed changes to the current version of LIBS 303. This is traditionally one of the more challenging courses due to the exams that students are taking. When the new changes to the BALIBS program take place, there should be two separate 3-unit courses that will cover all the items in the ESM matrix.</p>
<b>Rationale for Proposed Changes</b>	<p>CTC is reinstating waiver approved subject matter preparation programs. If programs offer an approved course of study that meets the ESM Matrix, graduates will not have to take the CSET Multiple Subjects Exams. For our student population, we should absolutely pursue revising the BALIBS program to meet the ESM matrix.</p>
<b>Financial Resources Required</b>	<p>If the entire BALIBS program is revised to change to all 3-unit courses that conform to the ESM Matrix, it will be a full revision of the BALIBS program. This will require a significant budgetary commitment that will need to be determined.</p>
<b>Annual Learning Report for BALIBS recommended for approval</b>	<p>Approved by the Educational Effectiveness Committee on May 15, 2019</p>
<b>Follow Up (Closing the Loop)</b>	<p>No changes were recommended for the ENG 433 course in the prior year review.</p> <p>The instructions for the Experiential Learning Essay from ENG 407 were revised and implemented as a result of the prior year review.</p>