

lapu.edu



Azusa Pacific  
University System

# 2018-2019 UNDERGRADUATE CATALOG

## ADDENDUM

MARCH 2019

## Students with Undeclared Major

Students may be admitted to LAPU as undeclared (UNDEC) for a limited time if they are actively choosing between programs. Students admitted to this program will be expected to complete units in the LAPU General Studies Core. Students must declare a degree program at LAPU prior to completion of 60 units. Undeclared students are eligible to borrow up to annual loan limits in the following amounts. Students must be a FR or SO grade level.

### Freshman:

- (Independent Students) \$3,500 Subsidized Loan funds + \$6,000 Unsubsidized Loan funds
- (Dependent Students) \$3,500 Subsidized Loan funds + \$2,000 Unsubsidized Loan funds
- Can receive Pell Grant and FSEOG

### Sophomore:

- (Independent Students) \$4,500 Subsidized Loan funds + \$6,000 Unsubsidized Loan funds
- (Dependent Students) \$4,500 Subsidized Loan funds + \$2,000 Unsubsidized Loan funds
- Can receive Pell Grant and FSEOG

## PAGE 28 (after “Incomplete Grades” section)

### Grade Appeal Policy

Grade appeals can occur for the following three reasons: computational error; arbitrariness or capriciousness; or unlawful discrimination. If a student believes that they have the basis to appeal a final grade, they should follow the grade appeal procedures and deadlines outlined below.

*A grade appeal must be submitted by Friday, Week 2 of the following session.*

### Grounds for Appeal

#### 1. Computational error.

The instructor is alleged to have made a mistake in the computation of the course grade. An instructor who discovers an error in calculating a student’s grade will submit a Change of Grade form to the Registrar’s office. The instructor will notify the student of the error and resulting change; the student has the right to question or appeal this grade following the procedures outlined below. When a student believes that a grade calculation error has been made, they must first speak with the instructor. If the instructor agrees, the instructor will

complete a “Change of Grade” form. If the instructor does not agree, the student may then follow the procedures and deadlines outlined below.

#### 2. Arbitrariness or Capricious Grading Practices

The student alleges that the grade was based on something other than performance in a course (i.e. non-academic criteria); or the grade reflects standards different from those applied to other students in the course; or the grade departs from the standards of evaluation set forth in the syllabi in a substantial, unreasonable, and unannounced way. In this case, the student may then follow the procedures and deadlines outlined below.

#### 3. Discrimination

The student alleges that the grade reflects a violation of the University’s non-discrimination policy as stated in the university catalog. In this case, the student may then follow the “grievance procedures” for bringing a claim of unlawful discrimination as outlined in the university catalog.

## Grade Appeal Procedures and Deadlines

#### 1. First Step: Informal Resolution with Course instructor.

If the student believes they have received an incorrect course grade, they must first attempt to resolve the matter directly with the instructor who assigned the grade. The instructor will confer with the student to consider the student’s reasons for believing the final grade to be incorrect. If the instructor does not believe there is merit for a grade change, the instructor will notify the student. The student may then proceed to the second step below. If the instructor believes there is reason to change the grade, they complete the “Change of Grade” form. The instructor submits the “Change of Grade” form to the Registrar’s Office.

#### 2. Second Step: Informal Resolution with Assistant Dean.

If the student continues to believe that the grade was unfairly assigned, the student may meet with the assistant dean who oversees the course that was taken. The student should provide all supporting course materials. The assistant dean will confer with the instructor. If the instructor, after discussion with the assistant dean, agrees that the grade should be changed, the instructor will complete a “Change of Grade” form.

#### 3. Third Step: Academic Dean’s Review.

If, after seeking informal resolution with the assistant dean, the student continues to believe that the assigned grade is unfair and wishes to pursue the appeal, the student may submit a formal written grievance and “Grade Appeal” form to the Registrar’s Office. The

written statement includes the student's reasons for appealing the grade and any supporting materials. The Academic Dean shall confer with the student and the instructor and may ask for a written statement from the instructor. Additionally, the Academic Dean will confer with the Assistant Dean. If the Academic Dean's review determines that there is no merit to the grade appeal, the Dean will inform the student that the final grade stands. The grade appeal process concludes at this point.

**4. Fourth Step: Faculty Grade Appeal Committee.**

If the Academic Dean's review determines that there is merit to the grade appeal, the Academic Dean will refer the appeal to the Faculty Grade Appeal Committee.

Please note that although individual assignments become part of a course grade appeal, only the final grade in a course is open to appeal under this process. As a result of the grade appeal process, the final grade may be raised, lowered, or stay the same.