



Applying a Christian Worldview

One of the results of LAPU's promotion of faith, life, and learning is for students to be able to apply a Christian worldview to their life and work in the world. In order for this result to be achieved, students must be able to describe basic characteristics of a Christian worldview and understand at least to a certain extent how it compares and contrasts with theirs. In addition, students learn how to apply the worldview with behaviors that are relevant to their particular situation and reflective of a Christian worldview. Briefly, applying a Christian worldview is cognitive, affective, and behavioral.

Cognitively, students are introduced to the concept of a worldview in several classes in the university curricula where they begin to think about and develop their own. Students compare and contrast theirs with a model of a Christian worldview. In their classes, students are asked to think about what application of that worldview might look like in various disciplines and careers. Beyond the curriculum, LAPU staff exemplify

(to a greater or lesser extent) different Christian worldview elements so students can see it modeled in the workplace.

Affectively, students may realize how to embrace a Christian worldview as their own. If so, they may begin to measure the level of motivation they have to actually implement their worldview

in the world around them. Alternatively, students may begin to realize they do not claim a Christian worldview as their own. If that is the case, they at least will have an understanding of how such a worldview works in the world.

Through their course work, students consider those corporate and

individual behaviors that make a difference in the world, that are a result of embracing a Christian worldview. Such behaviors are considered in the context of various career paths and disciplines. Ultimately, we believe the application of a Christian worldview is a sign of hope for the world.

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