

## Los Angeles Pacific University

### Bachelor of Arts Liberal Studies + Multiple Subject Credential

#### Preconditions

##### General Institutional Preconditions

Generation Institutional Preconditions	Required Response and Documentation
<p>(9) Faculty and Instructional Personnel Participation. All faculty and instructional personnel employed by colleges and universities who regularly teach one or more courses in an educator preparation program leading to a credential, shall actively participate in the public school system at least once every three academic years, appropriate to their credential area. Faculty who are not in the Department, School or College of Education are exempt from this requirement. Reference: Education Code Section 44227.5 (a) and (b).</p>	<p>In response to General Institutional Precondition 9, LAPU will require all faculty and instructional personnel who regularly teach a course(s) in the program to actively participate in the public school system at least once every three academic years. This requirement will be included in the job description, the application process, as well as a factor in faculty/instructional personnel evaluation.</p> <p><a href="#">CalTPA Coordinator Job Description</a> <a href="#">Adjunct Faculty Job Description</a> <a href="#">Clinical Supervisor Job Description</a> <a href="#">Credential Specialist Job Description</a> <a href="#">Placement Coordinator Job Description</a> <a href="#">Program Director Job Description</a></p>

##### Initial Program Preconditions

Initial Program Preconditions	Required Response and Documentation
<p>(1) Demonstration of Need. To be granted initial program accreditation by the Committee on Accreditation, the program proposal must include a demonstration of the need for the program in the region in which it will operate. Such a demonstration must include, but need not be limited to, assurance by a sample of school</p>	<p>Given the reports indicating that there is a teacher shortage in California <a href="https://www.ctc.ca.gov/docs/default-source/commission/agendas/2019-04/2019-04-4h.pdf?sfvrsn=2">https://www.ctc.ca.gov/docs/default-source/commission/agendas/2019-04/2019-04-4h.pdf?sfvrsn=2</a> LAPU is committed to graduating highly qualified, fully credentialed teachers from the BA + MS credential program. Because it is a</p>

<p>administrators that one or more school districts will, during the foreseeable future, hire or assign additional personnel to serve in the credential category.</p>	<p>fully-online program, candidates who live in remote regions or for whom an on-ground credential program is not accessible will now be able to participate in a BA + MS credential program. LAPU is committed to building partnerships with districts and organizations throughout California, in order to provide candidates with field experiences and opportunities for employment in their local communities. Many faculty within the existing BA Liberal Studies program work in K12 education as both teachers and administrators. They bring their expertise and experience within the K12 system both to the online classroom, as well as the planning process as LAPU builds its multiple subject credential program.</p> <p>Sheiveh Jones, Ed.D., from the San Diego County Office of Education has agreed to partner with us to hire our fully qualified teachers, once graduated. Her agreement letter is <a href="#">here</a>.</p> <p>Richard Noblett, Ed.D., from the Baldwin Park Unified School District has agreed to partner with us to place student teachers and consider hiring our fully qualified teachers, once graduated. His agreement letter is <a href="#">here</a>.</p>
<p>(2) Practitioners’ Participation in Program Design. To be granted initial program accreditation by the Committee on Accreditation, the program proposal must include verification that practitioners in the credential category have participated actively in the design and development of the program’s philosophical orientation, educational goals, and content emphases.</p>	<p>Throughout the course of the BA + MS credential program planning process, LAPU has involved practitioners in the design and content of the program. Practitioners have contributed as members of the advisory council, as subject matter experts, as well as instructors in the existing BA Liberal Studies program. Feedback and guidance from K12 practitioners is essential to the building of a program that is grounded in real-life classroom experiences.</p> <p>In developing the program, first and</p>

	<p>foremost, we sought feedback from the members of our Education Advisory Board. The members represent a wide variety of backgrounds and current positions, ranging from classroom teacher to district personnel, to county office of education personnel.</p> <p>The program’s Subject Matter Experts were engaged to help develop program standards, program design, required courses, as well as the content of those courses. Subject Matter Experts were recruited based on their expertise and wide experiences in the K-12 classroom, as well as their understanding of instructional and assessment practices at the university.</p> <p>We also reviewed the program structure and course design of other universities, including our sister school, Azusa Pacific University, which has a long tradition of preparing highly qualified educators in the state of California.</p> <p>Here are links to the <a href="#">Advisory Council members</a> and the <a href="#">Advisory Council Terms of Reference</a>.</p> <p>Resumes of program collaborators/practitioners  <a href="#">Audrey Longshore</a>  <a href="#">Erin Salgado</a>  <a href="#">Richard Knoblett</a>  <a href="#">Reba Myers</a>  <a href="#">Shieveh Jones</a>  <a href="#">Tami Lincoln</a>  <a href="#">Gordon Jorgenson</a></p>
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**Multiple Subject Programs Preconditions**

Multiple Subject Programs Preconditions	Required Response and Documentation
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<p>(1) Limitation on Program Length. The professional preparation coursework that all candidates are required to complete shall be equivalent to no more than two years of full-time study at the institution. The limitation applies to postgraduate teacher preparation programs. The limitation does not apply to blended/integrated programs of subject matter preparation and professional preparation teaching internship programs. Reference: Education Code Section 44259 (a) and (b) (3).</p>	<p>Per Education Code Section 44259 (a) and (b) (3), the professional preparation coursework that all candidates are required to complete shall be equivalent to no more than two years of full-time study at Los Angeles Pacific University.</p> <p>Los Angeles Pacific University operates on a 3-semester calendar for the academic year. Each semester consists of 2, 8-week sessions. A typical, full-time student takes two, 3-unit courses each session (four courses each semester, totaling 12 units).</p> <p>The Bachelor’s Degree in Liberal Studies with Integrated Multiple Subject Credential program, with a student taking a full-time load, will be able to finish the program in four years (76 program units – Liberal Studies = 42 units, Credential = 34 units, 120 units required for graduation).</p> <p>The standalone post-baccalaureate Multiple Subject Credential program, with a student taking a full-time load, can take as little as one year to complete, dependent on a student’s start-date. The maximum amount of time the program would take, for a student with a full-time load, is 18 months.</p>
<p>(2) Limitation on Student Teaching Prerequisites. No college or university shall require candidates to complete more than the equivalent of nine semester units of professional preparation courses (as defined in Program Precondition 1) prior to allowing candidates to enroll in student teaching in elementary or secondary schools. This restriction may be increased to the equivalent of twelve semester units if the student teaching prerequisites include study of alternative methods of English language development as required by Program Precondition 7. Reference: Education Code Section 44320(a).</p>	<p>LAPU candidates will be allowed to enroll in student teaching after completing no more than nine semester units of professional program courses. This policy is evidenced in the course of study for LAPU candidates.</p> <p><a href="#">LIBS + MSC Course of Study</a></p>

<p>(3) English Language Skills. In each program of professional preparation, the college or university or school district requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. Reference: Education Code Section 44259 (b) and 44259.5.</p>	<p>Candidates will be prepared to teach children with developing English language skills in courses EDUC530 (includes fieldwork), EDUC535 (includes fieldwork), and EDUC505. The content/curriculum of the above courses are aligned to the CTC standards and assure that the candidates will demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. Candidates will demonstrate knowledge of those skills by participating in fieldwork with children with developing English language skills, as well as demonstrating competency through completion of CalTPA. In addition to coursework and the TPA, Candidates will also demonstrate competency in English Language skills by passing the RICA.</p>
<p>(4) Undergraduate Student Enrollment. Undergraduate students of any campus of the California State University or the University of California shall be allowed to enroll in any professional preparation course. Reference: Education Code Section 44320 (a).</p>	<p>This requirement does not apply to Los Angeles Pacific University, as we are not a CSU or UC campus.</p>
<p>(5) Program Admission. The sponsor of a multiple or single subject preliminary teacher preparation program assesses each candidate's standing in relation to required subject matter preparation during the admissions process. The program admits only those candidates who meet one of the following criteria. Reference: Education Code Sections 44227 (a). • The candidate provides evidence of having passed the appropriate subject matter examination(s). • The candidate provides evidence of having attempted the appropriate subject matter examinations(s). • The candidate provides evidence of registration for the next</p>	<p>Candidates that only enroll in the credential program:</p> <p><a href="#">Admission Requirements MSC</a></p> <p>All candidates admitted to the Multiple Subjects credential program will be assessed in relation to subject matter preparation. Candidates who enroll just in the credential portion of the program will have to provide proof that he/she has registered for or passed the multiple subject CSET exams and show proof of a posted bachelor's degree from a regionally accredited institution before beginning the credential program.</p>

<p>scheduled examination. • The candidate provides evidence of having completed a Commission approved the appropriate subject matter preparation program. • The candidate provides evidence of continuous progress toward meeting the subject matter requirement. • The candidate provides evidence of enrollment in an organized subject matter examination preparation program.</p>	<p>We would also admit a student if they are able to show that they have completed a CTC-Approved subject matter program as part of their undergraduate degree requirements.</p> <p>We do require registration for subject matter competency testing (CSET) in order to be accepted into the post-baccalaureate Multiple Subject Credential program. Students will not be permitted to enroll in the Student Teaching Practicum courses until he/she has passed all of the required subject matter competency tests (CSET). Applicants to the post-baccalaureate Multiple Subject Credential program will be required to show registration for just one of the required subject matter competency tests (CSET) in order to be admitted to the program.</p> <p>Candidates that enroll in the BA + credential program: <a href="#">Admission Requirements BA + MSC</a></p> <p>Upon completion of the subject matter preparation portion of the educational program, LAPU candidates will demonstrate that he/she has registered for/attempted/passed the multiple subject CSET before beginning the credential portion of the program. The Liberal Studies (undergraduate) portion of the program is aligned to the CSET content areas, in order to best prepare candidates to take and pass all subtests of the CSET.</p>
<p>(6) Subject Matter Proficiency. The approved preliminary teacher preparation program sponsor determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional</p>	<p>All candidates, whether completing the BA + credential program, or just the credential program alone, will be regularly monitored by program staff for CSET passage.</p>

<p>responsibilities in a TK-12 school or before becoming the teacher of record as an intern in a TK-12 school. Reference: Education Code Sections 44259 (b) (5). For Multiple and Single Subject programs (traditional and intern), the candidate provides evidence of having passed the appropriate subject matter examination(s) or having completed the appropriate Commission-approved subject matter preparation program, or a course of study deemed equivalent by the program sponsor. For integrated undergraduate programs only, the candidate must be monitored by the program for subject matter competency both prior to beginning and during early field experiences. Each candidate in an integrated undergraduate program must have satisfied subject matter or at a minimum completed four-fifths of the Commission approved subject matter preparation program prior to beginning solo (i.e., student) teaching.</p>	<p>Candidates enrolled in the BA + credential program will be monitored for CSET completion both during the undergraduate and graduate portion of the program, and encouraged to take the appropriate CSET sub-test when relevant subject matter courses are completed.</p> <p>Candidates enrolled just in the credential portion of the program will be encouraged to complete CSET early in the program and monitored by program staff, with full CSET passage completed by the time the Candidate enters student teaching.</p> <p>Candidates must, at minimum, register for a sub-test before beginning the credential program. Candidates will not be allowed to continue into Student Teaching without full passage of the multiple subject CSET.</p>
<p>(7) Completion of Requirements. A college or university or school district that operates a program for the Preliminary Multiple or Single Subject Credential shall determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to: Reference: Education Code Sections 44259 (b) and 44283 (b) (8). Clarification of Program Precondition 4 Program Precondition 4 does not mean that a public institution must make it possible for a candidate to complete all requirements for a baccalaureate degree and a preliminary credential in four years of full-time study or the equivalent. Preliminary MS/SS 3 Preconditions • Possession of a baccalaureate or higher degree for Preliminary Multiple Subject credential candidates, and for Preliminary Single Subject candidates, possession of a baccalaureate</p>	<p>The Credential Analyst and Program Director will review each candidate’s individual record, and assure that the candidate has met all legal requirements for the credential, before recommending a candidate for the credential. This includes review of:</p> <ul style="list-style-type: none"> <li>● Completion of Bachelor’s degree from a regionally accredited college/university.</li> <li>● Completion of Basic Skills Requirement (Pass CBEST, CSET w/ Writing Skills, Qualifying Scores on the SAT or ACT, Advanced Placement (AP) Examinations, or Basic Skills Examination from Another State )</li> <li>● Completion of an accredited professional preparation program</li> <li>● Completion of the subject matter requirement (CSET)</li> <li>● Demonstration of knowledge of the principles and provisions of the</li> </ul>

degree in a subject other than in professional education from a regionally accredited institution • Completion of Basic Skills Requirement • Completion of an accredited professional preparation program • Completion of the subject matter requirement • Demonstration of knowledge of the principles and provisions of the Constitution of the United States • Passage of the Teaching Performance Assessment • Passage of the Reading Instruction Competence Assessment(RICA) (for Multiple Subject candidates).

Constitution of the United States (HIS420 United States History and the Constitution)

- Passage of the Teaching Performance Assessment (CaTPA).
- Passage of the Reading Instruction Competence Assessment (RICA).