



LOS ANGELES PACIFIC
UNIVERSITY



Multiple Subject **TEACHING CREDENTIAL (CA)**

ABOUT THE PROGRAM

Launch your career as a credential TK–6 teacher. For those already possessing a bachelor's degree, this California Multiple Subject Teaching Credential is a 34-credit stand-alone post-baccalaureate certificate that meets requirements for teaching within the state of California.



Highlights

- Complete your Teaching Credential in as little as one year
- This California Multiple Subject Teaching Credential program is approved by the California Commission for Teacher Credentialing (CTC)
- Candidates with a bachelor's degree in Liberal Studies do NOT have to take the CSET Multiple Subjects exam to meet the subject-matter competence requirements for the credential
- Use your understanding of strengths, learning styles, and temperaments to meet TK–6 student needs
- Integrate principles of Christian faith and learning into a variety of subject matters

At A Glance

Program Credits

Program Requisite: **3**

Teaching Credential: **36**

Cost Per Credit: \$515

COURSEWORK

LAPU's Multiple Subject Credential requires the following coursework.
For more information, please visit: lapu.edu/program/teaching-credential/



When embedded into the Bachelor of Arts degree program in Liberals Studies, completing the Multiple Subject Teaching Credential courses reduces elective credits needed for the degree from 47 to 13 credits. When taken as a stand-alone certificate, a cumulative GPA in the certificate courses of 3.0 is required, and no grades lower than C- and no more than three grades below B- can be counted toward the certificate requirements.

500-level courses carry graduate credit.

Candidates who successfully complete the Multiple Subject Teaching Credential Certificate program will be able to:

1. Integrate perspectives of diversity and learning needs into a teaching philosophy and classroom practices, in order to demonstrate cultural-responsiveness.
2. Articulate a philosophy of education, based on current research in cognitive, physical, socio-emotional, behavioral, and spiritual development.
3. Design assessment plans that reflect evaluative best practices and contain a variety of assessments (formative, summative, informal, and formal).
4. Demonstrate competency in differentiating instruction, including accommodations and modifications, based on the learning needs of individual and groups of students.
5. Design a classroom management strategy, including routines and procedures, expectations for behavior and achievement, and a plan for progressive discipline.

Program Requisite 3 credits	HIST 420 United States History and the Constitution ¹ <small>¹Also fulfills a requirement for the Liberal Studies major. Must be passed with a C or better grade. Must be completed prior to enrollment in EDUC 580, EDUC 581 or EDUC 582, and EDUC 590, EDUC 591 or EDUC 592.</small>	3
Program Requirements 34 credits	EDUC 501 Introduction to Teaching and Learning	3
	EDUC 505 Diversity and Inclusive Schooling	3
	EDUC 515 Learning Theory and Instructional Strategies	3
	EDUC 530 Methods in Teaching Language and Literacy (TK-6) I	3
	EDUC 535 Methods in Teaching Language and Literacy (TK-6) II	3
	EDUC 550 Methods in Teaching Arts and Social Sciences (TK-6)	3
	EDUC 560 Methods in Teaching Mathematics (TK-6)	3
	EDUC 570 Methods in Teaching the Sciences (TK-6)	3
	EDUC 580 Teaching Practicum I - Elementary ²	3
	EDUC 581 Student Teaching I - Multiple Subjects ² or EDUC 582 Intern Teaching I - Multiple Subjects	3
	EDUC 590 Teaching Practicum Seminar II - Elementary ²	3
	EDUC 591 Student Teaching II - Multiple Subjects ² or EDUC 592 Intern Teaching II - Multiple Subjects	3
<small>² EDUC 580, EDUC 581 or EDUC 582, EDUC 590, and EDUC 591 or EDUC 592 must be taken at LAPU.</small>		
Total		36 credits



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Los Angeles Pacific University is an accredited, Christ-centered learning community that creates new hope for the future by offering convenient and affordable associate, bachelor's, and master's degrees to students of all backgrounds. LAPU provides a high-quality, faith-integrated education that is intentionally accessible, career relevant, and committed to student success.

admissions@lapu.edu
626-624-HOPE | lapu.edu