



ASHS Program Review: Executive Summary 2021

Process

The ASHS Program Review Committee began meeting in February of 2021. Dr. Donna Hoefner was selected as the Chair of the ASHS Program Review Committee. Dr. Hoefner is a full-time professor of biology, anatomy and physiology at Piedmont Virginia Community College. Committee members included the following two adjunct faculty members who have many years of experience teaching courses within the ASHS program: Dr. Sophia Shahin and Ms. Kelsey Lahr. Dr. Trelisa Glazatov served as the eLearning representative to the committee. The broader committee met on a monthly basis with tasks being assigned to individual committee members. An assistant dean, Dr. Craig Brewer, facilitated the process from the start to finish. Chief Academic Officer, Dr. Wayne Herman, provided input and suggestions throughout the process.

Summary

[Internal Rubric Ratings](#)

[External Rubric Ratings](#)

Curriculum and Learning Environment

One of the key strengths of the ASHS Curriculum and Learning Environment included an exceptionally-well crafted mission that is clear and contributes to the LAPU mission.

One area for improvement was the alignment of the GE Essential Learning Outcomes and the WSCUC Core competencies.

It is recommended that the academic administration develop a task force to review the alignment of the GE Essential Learning Outcomes and the WSCUC Core competencies in an effort to create greater alignment between the two.

Student Learning and Success

One of the strengths in this area was that students demonstrate above average proficiency in the academic faith integration.



One of the areas of improvement was in regard to employer feedback. There are not any systems in place currently at LAPU in order to survey employers of LAPU students.

The recommendation is to put plans in place in order to gain input from employers about student achievement and readiness for the profession.

Faculty

The strength for the area of faculty was “Faculty are exceptionally well-qualified to advance the program quality.” In the past academic year, approximately 79 percent of courses were taught by doctorally-qualified faculty members.

The area highlighted for improvement was scholarly production.

The recommendation is to put systems in place at LAPU to better support faculty in the area of scholarship to include both part-time and full-time faculty.

Program Viability and Sustainability

Program viability and sustainability were perceived as a strength as a result of both the enrollment trends for the program and also the market demand.

There are opportunities to make financial resources available for faculty members to engage in scholarship activities.

The recommendation is for LAPU to provide training, scholarship goals, and annual reviews of all of its faculty members to include both full-time and part-time faculty.

Goals and Implementation Schedule

There are plans in place to hire another assistant dean in July of 2022 in order to provide leadership for the ASHS program in order to develop an implementation schedule.

Conclusion/Final Comments

The ASHS program is a very viable degree program that has demonstrated enrollment growth at LAPU and also continues to be a highly sought after degree in the market. One of the main challenges is that many students who enter into the ASHS program are completing prerequisite courses for the health sciences profession. Many of the students complete between two and four courses at LAPU prior to transferring to another institution. As a result, the retention numbers are impacted.