

MAP Program Learning Outcomes Report Summary 2023

The following table summarizes the assessment of Program Learning Outcomes (PLOs) for the Master of Arts in Psychology (MAP) program for assessment cycle 2022-2023. This process is conducted regularly as part of the annual learning results assessments, which measure two or three PLOs for each program each year.

Program	Master of Art in Psychology
Assessment Period	Summer 1 2022 to Spring 2 2023
Program Learning Outcomes (PLOs)	PLO 3: Evaluate key personal and professional ethics impacting psychology professionals. PLO 6: Apply theories, skills, and knowledge within the field of psychology.
Closing the Loop (from the last time these same PLOs were assessed)	Previous Assessment Cycle: PLO 3 [2020]: No recommendations PLO 6 [2019]: No recommendations
Standards of Success	<p>PLO 3: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if two out of the three categories (or if all categories) of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric</p> <p>Aggregate Achievement Standard: Eighty percent of artifacts will meet the ‘Satisfactory’ level as measured by the ‘Direct Assessment’ rubrics developed for each assessment.</p> <p>PLO 6: Artifact Proficiency Standard: Each artifact is considered to have met the proficiency standard if at least five out of the nine categories of measurement achieve at least a “satisfactory” rating according to the artifact assessment rubric.</p> <p>Aggregate Achievement Standard: Eighty percent of artifacts will meet the ‘Satisfactory’ level as measured by the ‘Direct Assessment’ rubrics developed for each assessment.</p>
Evidence	<p>PLO 3: PSYC 550- Week 6: Ethical Decision-Making Matrix Part II; 15 total sample size based on a Summer 1 2022-Spring 2 2023 total enrollment of 30 students.</p> <p>PLO 6: PSYC 510- Week 5: Identification, Analysis, and Application paper; Part I; 24 total sample size based on a Summer 1 2022-Spring 2 2023 total enrollment of 47 students.</p>
Assessment Tool	<p>PLO 3: A standardized, direct assessment rubric for evaluating artifact; inter-rater reliability exercise completed. Satisfactory level equates to an 80% pass rate.</p> <p>PLO 6: A standardized, direct assessment rubric for evaluating artifact; inter-rater reliability exercise completed. Satisfactory level equates to an 80% pass rate.</p>

Assessors	<p>Freddy Tung, PLOs 3, 6</p> <p>George Hanshaw, PLOs 3, 6</p> <p>Craig Brewer, tie breaker</p>
Results	<p>PLO 3: 15 out of 15 samples passed (100%)</p> <p>PLO 6: 24 out of 24 samples passed (100%)</p>
Discussion of Results	<p>PLO 3: There were a total of 100 percent of artifacts that passed, surpassing the 80 percent mark. Rubric seemed clear for assessment. Students clearly addressed the PLO in the assignment.</p> <p>PLO 6: There were a total of 100 percent of artifacts that passed, surpassing the 80 percent mark. Rubric seemed clear for assessment. Students clearly addressed the PLO in the assignment.</p>
Proposed Changes	<p>PLO 3: The results indicated a 100% pass rate on PLO 1.</p> <ul style="list-style-type: none"> • Language of PLO - Change “affecting” to “impacting” <p>PLO 6: The results indicated a 100% pass rate on PLO 2.</p> <ul style="list-style-type: none"> • None
Rationale for Proposed Changes	<p>PLO 3: The proposed change more clearly highlights the focus of the PLO.</p> <p>PLO 6: NA</p>
Financial Resources Required	Minimal financial resources required.
Annual Learning Report for recommended for approval	Approved by the EEC on October 1, 2024.
Follow Up (Closing the Loop for PLOS assessed in previous assessment cycle)	The previous assessment cycle recommended changes for PLOs 1, 2, and 5 are scheduled for January 2025.